

WRITING CONTENT STANDARD LEVEL 2

Adult learners will demonstrate an increasing ability to write using a variety of clear and grammatically correct sentences and paragraphs.

| Benchmarks On exit of this level, learner is able to: | Applications Examples of how/where learners will use this skill: | I can do this: Yes, absolutely | I can do this: Maybe with help | I can do this: No way—I need more practice |
|---|---|-----------------------------------|-----------------------------------|--|
| 2.4.1 Write the alphabet legibly. | <ul style="list-style-type: none"> Form manuscript letters correctly. Write cursive letters correctly. Address an envelope. Write a check. | | | |
| 2.4.2 Produce a variety of writings. | <ul style="list-style-type: none"> Write an email message in Standard English. Write open-ended questions from a reading selection. Write a three to five sentence summary of a short story. Write a five-sentence story of a life experience. Write directions from your home to school. Write directions to your house using a legend. Write a dictated sentence using correct punctuation such as, dates, times, cities, states, etc. | | | |
| 2.4.3 Create poetry based on life experience. | <ul style="list-style-type: none"> Compose a couplet of two lines that rhyme. Create a haiku (three lines of non-rhyming verse that express a thought). | | | |
| 2.4.4 Organize information using key ideas. | <ul style="list-style-type: none"> Identify and list the key ideas from three short articles. Use a graphic organizer to gather information. Arrange the information sequentially. Select a key idea and write three sentences about it. | | | |
| 2.4.5 Use the writ- ing process to pro- duce a paragraph. | <ul style="list-style-type: none"> Use the organized information to develop the following: An introductory statement, the body of a paragraph, a closing statement. | | | |
| 2.4.6 Use the writing process to develop a multi- paragraph piece. | <ul style="list-style-type: none"> Using beginning, middle, and ending paragraphs, write an essay about a relative, a description of your job or your workday, etc. | | | |
| 2.4.7 Use revision strategies. | <ul style="list-style-type: none"> Evaluate the end product in terms of punctuation, capitalization, verb tenses, spelling, etc. Proofread and edit a partner's paragraph(s). | | | |
| 2.4.8 Correctly use grammar patterns. | <ul style="list-style-type: none"> Write a "thank you" note for a gift received using correct verb tense. Edit a text using appropriate pronouns, contractions, and subject-verb agreement. Rewrite a statement in question form. Use correct word order of adjectives and adverbs in a description of a car or house, such as: The little, old, blue car. | | | |

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|--|--|-----------------------------------|-----------------------------------|--|
| 2.4.9 Spell words using structural cues and appropriate resources. | <ul style="list-style-type: none"> Master the spelling of 220 Dolch Basic Word List. Master the spelling of reading level vocabulary. | | | |
| 2.4.10 Write a narrative piece using personification, setting, actions, and thoughts that reveal important character traits. | <ul style="list-style-type: none"> Write three paragraphs about a life experience noting place, activity, and reactions. Write five paragraphs about an event you witnessed. | | | |
| 2.4.11 Write a report demonstrating the understanding of central ideas and supporting details using an effective organizational pattern. | <ul style="list-style-type: none"> In paragraph form, write about the steps to make a peanut butter and jelly sandwich. Identify a problem at work and write a solution in paragraph form. Choose a current event and write a report summarizing the ideas and details. | | | |
| 2.4.12 Use a variety of resources to gather and organize information. | <ul style="list-style-type: none"> Write a response to oral, visual, written, or electronic text and compare your responses to those of others. Write a response to oral, visual, written, or electronic text using who, what, when, where, why, and how. | | | |
| 2.4.13 Write a variety of sentences. | <ul style="list-style-type: none"> Write examples of compound, complex, and combined sentences as dictated. Write a dialogue. Write a sentence including reported speech. Do an expository writing. Write answers to questions in sentence form. | | | |
| 2.4.14 Spell less frequently encountered words correctly using learned strategies. | <ul style="list-style-type: none"> Add appropriate suffixes to dictated words. Add appropriate prefixes to dictated words. Write hyphenated words correctly. | | | |

Name: _____

Date: _____